## Escuela y Liceo Vocacional Sarmiento. UNT



## Programa de Examen Ingles 2° año

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**AÑO LECTIVO: 2025** 

Unit - Time	Grammatical Items	Vocabulary	Writing/Speaking Tasks
Unit 1: Back to school Marzo/ Abril	Revisión: -Verb To Be (affirmative-negative) -Wh questions -Yes /no questions - There is/are -any -Prepositions of place -Possessive adjectives -Possessive case: 's/s' -Like/ can / Have got This/that/ These/ Those -Simple Present	-Numbers.Months. Pronouns. Days- Countries/Nationalities -School subjects -Basic adjectives -Personal information Rooms and furniture -My family Interests Daily routines -The time -Chores at home Using so Ordering events	-Personal profile -Information about a country Talk about your house and family -A text about your family Describe a typical day
Unit 2 Be good!  abril Algunos de estos contenidos son revisión Contenidos de la ESI, el autocuidado y el estilo de vida saludable  Autodisciplina- buenos hábitos	- Simple Present (yes/no questions and answers) adverbs of frequency	-Good and bad habits -Food and drink	-Describe a typical day - talking about lunches around the world -talking about healthy diets  Project: Teenagers' habits at Sarmiento school
Unit 3 My style mayo Contenidos de la ESI, la diversidad, la identidad, el cuerpo	- Question words - Simple present (information questions)	- Describing people - Clothes	-describing your look -talking about preferences
Unit 4 Winners	- Present progressive:	- Sports: nouns and verbs	- talking about sports

Junio/julio	affirmative and negative - Present progressive questions and answers - Present simple vs. present progressive		- picture description
Unit 5 My kind of day Julio/agosto  Contenidos de la ESI, la diversidad- preferencias e intereses	Present simple and Continuous  Present progressive for future plans  Adverbs of frequency/Adverbial phrases	weather the seasons weekend activities (go to an amusement park, hang out,play a game, have a cookout, have a party, go out for a meal, etc.)	Talking about future plans an email- a text message to a friend (making plans)

<u>Bibliografía</u>: Styring, J., Tims, N. and Thacker, C. (2023) METRO Level Starter.2nd edition. Oxford: OUP (units 6, 7 y 8)

Styring, J., Tims, N. and Thacker, C. (2023) METRO Level 1.2nd edition. Oxford: OUP (Units 1 and 2)  $\,$ 

Extensive reading. Selected Graded Readers.