



Programa de ingreso INGLES

GRADO. 1° año A /B

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AÑO LECTIVO: 2025

| Unit - Time                                                                                                                 | Grammatical Items                                                                                                                                                                                                                | Vocabulary                                                                                                                                                            | Writing/Speaking Tasks                                                                                             |
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| <b>Unit 1:</b><br>Back to school<br>Marzo/ Abril                                                                            | Revisión:<br>-Verb To Be<br>(affirmative-negative)<br>-Wh questions<br>-Yes /no questions<br>- There is/are<br>-any<br>-Prepositions of place<br>-Possessive adjectives<br>(my/your/his/her/its/our /their)<br>-Possessive 's/s' | -Numbers.Months.<br>Pronouns. Days-<br>Countries/Nationalities<br>-School subjects<br>-Basic adjectives<br>-Personal information<br>Rooms and furniture<br>-My family | -Personal profile<br>-Information about a country<br>Talk about your house and family<br>-A text about your family |
| <b>Unit 3</b><br><b>What are you into?</b><br>abril                                                                         | -Like/ don't like<br>This/that/these/those<br>-Can: affirmative, negative and interrogative<br>-Possessive adjectives<br>-Possessive case 's                                                                                     | -Interests<br>-abilities                                                                                                                                              | -Talk about our interests and abilities                                                                            |
| <b>Unit 2</b><br><b>My favourite things</b><br>mayo/junio<br><br>Contenidos de la ESI, la diversidad- preferencias y gustos | -Have (affirmatives, negatives and questions)<br>-Imperatives<br>-Plural nouns                                                                                                                                                   | -Possessions<br>-Action verbs<br>-Shopping                                                                                                                            | - Going shopping-dialogues<br>- Talk about your favourite possessions                                              |
| <b>Unit 3</b><br>My week<br>julio/ agosto                                                                                   | Simple Present<br>( 1st/3rd person)                                                                                                                                                                                              | Daily routines<br>-The time<br>-Chores at home<br>Using so<br>Ordering events                                                                                         | Describe a typical day                                                                                             |
| <b>Unit 4</b><br>Be good!                                                                                                   | - Simple Present<br>(yes/no questions and                                                                                                                                                                                        | -Good and bad habits<br>-Food and drink                                                                                                                               | -Describe a typical day<br>- talking about lunches around the world                                                |

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| septiembre<br><br>Contenidos de la ESI, el autocuidado y el estilo de vida saludable<br><br>Autodisciplina- buenos hábitos | answers)<br>- - adverbs of frequency                         |                                  | -talking about healthy diets                        |
| <b>Unit 5</b><br>My style<br><br>octubre<br><br>Contenidos de la ESI, la diversidad, la identidad, el cuerpo               | - Question words<br>- Simple present (information questions) | - Describing people<br>- Clothes | -describing your look<br>-talking about preferences |

**Project:** healthy habits. Survey about habits among teenagers at school. Promote healthy habits among adolescents. Produce a leaflet/ brochure to raise awareness.

**Bibliografía:** Styring, J., Tims, N. and Thacker, C. (2023) METRO Level Starter.2nd edition. Oxford: OUP

Extensive reading. Selected Graded Readers.