



ESCUELA Y LICEO VOCACIONAL SARMIENTO

Asignatura: Inglés I

Curso: Ciclo Básico- 1° año A y B

Año: 2024

Programa de Examen

| Unit | Grammar | Vocabulary | Writing/Speaking Tasks |
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| 1- Revision | -Verb to be -Questions -There is/are -Prepositions of place -Possessive adjectives | -Numbers. Months. Pronouns. Days- Countries/Nationalities -School subjects -Basic adjectives -Personal information -Rooms and furniture -Family members | A profile about you |
| 2-Unit 3 What are you into? | -Like/ don't like -interested in/ big fan of, etc. -This/that/these /those -Can/ can't + infinitive Well, quite well, very well, pretty well, not at all | -Interests (cooking, dancing, fashion, gaming, sports, reading, outdoor activities, music, etc.) -Abilities (play, dance, cook, sing, draw, swim, etc.) | Talk about abilities and interests. Useful expressions: I'm a big fan.../ I like/ I don't like.../ I'm interested in..../ I'm (not) into... I'm (not) good at../ I'm bad at.../ I can..../I |
| | | | can't.... |

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| <p>Unit 4 My favourite things</p> | <p>-Have/has/ don't have/ doesn't have -Imperatives. Open your books! Don't walk on the grass!</p> | <p>-Possessions (bike, bracelet, game console, phone, headphones, skate, etc.) -Action Verbs (buy, carry, drink, run, sell, talk, walk, work) -Plural nouns (regular, irregular, spelling rules)- man-men, child-children, city-cities, glass-glasses, etc. -Description :hair/eyes awesome, interesting, slow, boring, fast</p> | <p>-Describe your favorite things -Go shopping conversation</p> |
| <p>Unit 5 My week</p> | <p>-Present Simple (first /third person) -Negative sentences -Linkers</p> | <p>-Habits (wake up, get up, do my homework, get home, have breakfast/lunch/tea/ a snack/ dinner, etc.) -Chores at home (clean my room, clear the table, set the table, take the trash out, etc.= -The time (digital) -Free time activities</p> | <p>-My typical day Linkers: ON Mondays, First, Then,... After that, ... Next, ... Finally, ... in the morning/afternoon/ evening at lunchtime/ dinnertime / night every morning/ day / afternoon/ week/ weekend, etc. at 10.30</p> |
| <p>Unit 6 Be Good</p> | <p>-Present Simple -Questions (yes/no)</p> | <p>-Adverbs of frequency (always, usually, often, sometimes, hardly ever/rarely, never)</p> | <p>-List good and bad habits -The life of a celebrity</p> |

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| | | <p>once/ twice / three times a day/week/month</p> <p>-Good/ bad habits (go to bed early/ late, drink water/ sugary drinks, eat healthy food/ fast food, be late/on time, etc.)</p> <p>Food (milk, meat, beans, rice, past, juice, water, etc.)</p> | |
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Evaluación integradora: El examen integrador de diciembre tendrá carácter escrito y oral, siendo ambas instancias eliminatorias para la definición de su aprobación. Los alumnos deben tener la carpeta completa

Producción escrita: Personal profile (que integre información personal, intereses, habilidades, gustos, familia, casa, etc.). Descripción de su rutina diaria y de la rutina de una tercera persona.

Entrevista oral: Comprensión y respuesta a preguntas personales. Descripción de una imagen/foto que muestre la familia. También deben comentar sobre las lecturas “Cool Collections” y “Life in the Circus”

ROBIN HOOD: los alumnos deben contestar preguntas sobre el cuento corto

Bibliografía:

-Styring, J., Tims, N. and Thacker, C. (2023) METRO Level Starter. 2nd edition. Oxford: OUP (Units 3, 4, 5 and 6)

-Escott, J. *Robin Hood*. Oxford Bookworms. Level Starter. Versión adaptada