

ESCUELA Y LICEO VOCACIONAL SARMIENTO

PROGRAMA DE EXAMEN- INGRESO A 2DO AÑO

Asignatura: INGLES I

**Programa de Examen****CONTENIDOS:**

Unit	Grammar	Vocabulary	Writing/Speaking Tasks
1- Welcome	-Verb to be -Questions -There is/are -Prepositions of place -Possessive adjectives	-Numbers. Months. Pronouns. Days- Countries/Nationalities -School subjects -Basic adjectives -Personal information -Rooms and furniture -Family members	A profile about you
2- What are you into?	-Like/ don't like -interested in/ big fan of, etc. -This/that/these /those -Can/ can't + infinitive Well, quite well, very well, pretty well, not at all	-Interests (cooking, dancing, fashion, gaming, sports, reading, outdoor activities, music, etc.) -Abilities (play, dance, cook, sing, draw, swim, etc.)	Talk about abilities and interests. Useful expressions: I'm a big fan.../ I like/ I don't like.../ I'm interested in.../ I'm (not) into... I'm (not) good at../ I'm bad at.../ I can.../I can't....
3- My	-Have/has/ don't have/ doesn't have	-Possessions (bike, bracelet, game console, phone, headphones, skate, etc.)	-Describe your favorite things

favourite things	<p>-Imperatives. Open your books! Don't walk on the grass!</p>	<p>-Action Verbs (buy, carry, drink, run, sell, talk, walk, work)</p> <p>-Plural nouns (regular, irregular, spelling rules)- man-men, child-children, city-cities, glass-glasses, etc.</p> <p>-Description :hair/eyes</p> <p>awesome, interesting, slow, boring, fast</p>	-Go shopping conversation
Unit 4 My week	<p>-Present Simple (first /third person)</p> <p>-Negative sentences</p> <p>-Linkers</p>	<p>-Habits (wake up, get up, do my homework, get home, have breakfast/lunch/tea/ a snack/ dinner, etc.)</p> <p>-Chores at home (clean my room, clear the table, set the table, take the trash out, etc.=</p> <p>-The time (digital)</p> <p>-Free time activities</p>	<p>-My typical day</p> <p>Linkers: ON Mondays, First, Then,... After that, ... Next, ... Finally, ...</p> <p>in the morning/afternoon/ evening</p> <p>at lunchtime/ dinnertime / night</p> <p>every morning/ day / afternoon/ week/ weekend, etc.</p> <p>at 10.30</p>
Unit 5 Be Good	<p>-Present Simple</p> <p>-Questions (yes/no)</p>	<p>-Adverbs of frequency (always, usually, often, sometimes, hardly ever/rarely, never)</p> <p>once/ twice / three times a day/week/month</p> <p>-Good/ bad habits (go to bed early/ late, drink water/ sugary drinks, eat healthy food/ fast food, be late/on time, etc.)</p>	<p>-List good and bad habits</p> <p>-The life of a celebrity</p>

		Food (milk, meat, beans, rice, past, juice, water, etc.)	
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CRITERIOS DE EVALUACIÓN:

Se espera que los estudiantes puedan comprender textos escritos y orales de baja dificultad y producir textos escritos descriptivos (perfil personal y descripción de rutinas). Además, se espera que puedan interactuar y contestar preguntas personales sobre ellos mismos, sus familias, sus hábitos y sus rutinas con cierta fluidez y buena pronunciación. Se desarrolla un nivel A1.1 donde los errores y la necesidad de clarificación son esperables.

Evaluación integradora: El examen tiene carácter integrador y será escrito y oral.

Producción escrita: Personal profile (que integre información personal, intereses, habilidades, gustos, familia, casa, etc.). Descripción de su rutina diaria y de la rutina de una tercera persona.

Entrevista oral: Comprensión y respuesta a preguntas personales. Descripción de una imagen/foto que muestre la familia.

ROBIN HOOD: los alumnos deben contestar preguntas sobre el cuento corto. Personajes, setting (tiempo y lugar), plot (argumento).

Bibliografía:

-Styring, J., Tims, N. and Thacker, C. (2023) METRO Level Starter.2nd edition. Oxford: OUP (Units 3, 4, 5 and 6)

-Escott, J. *Robin Hood*. Oxford Bookworms. Level Starter. Versión adaptada